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PII: S0002-8177(21)00165-3

DOI: https://doi.org/10.1016/j.adaj.2021.03.006

Reference: ADAJ 2033

To appear in: The Journal of the American Dental Association

Received Date: 31 January 2021

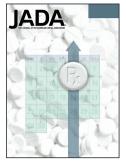
Revised Date: 5 March 2021

Accepted Date: 15 March 2021

Please cite this article as: Kelekar AK, Lucia VC, Afonso NM, Mascarenhas AK, COVID-19 Vaccine Acceptance and Hesitancy Among Dental and Medical Students, *The Journal of the American Dental Association* (2021), doi: https://doi.org/10.1016/j.adaj.2021.03.006.

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# COVID-19 Vaccine Acceptance and Hesitancy Among Dental and Medical Students

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- 14 Acknowledgements: The authors would like to thank the following individuals for their
- 15 assistance in dissemination of the survey at their local institutions:
- 16
- 17 1. Dr. Melanie Mayberry DDS, University of Detroit Mercy School of Dentistry
- 18 2. Dr. Frank Licari DDS, MPH, MBA, Dean, College of Dental Medicine, Roseman
- 19 University
- 20 3. Dr. William Carroll, DDS, Associate Dean for Academic Affairs, Roseman
- 21 University

#### 22 Background:

As of January 2021, the COVID-19 pandemic has exacted a heavy toll in terms of the 23 burden of disease and deaths worldwide. The United States (US) alone has 24 experienced 24 million cases and over 400,000 deaths thus far.<sup>1</sup> It is an impressive feat 25 of modern science that within a year of the SARS-CoV- 2 being recognized and 26 sequenced, several COVID-19 vaccines are now available in many countries around the 27 28 world. The urgency for vaccination is growing by the day with increasing numbers of 29 cases and reports of the virus variants in the United Kingdom, Brazil, and South Africa 30 that are spreading to other countries. 31 Although COVID-19 vaccines are still scarce, all frontline healthcare providers (HCPs) 32 have been prioritized for vaccination in the US. Vaccination of HCPs will ensure an 33 34 adequate workforce to deal with infected patients. The guidelines from the National Academies of Science, Engineering and Medicine (NASEM) have recommended 35

36 vaccination of all frontline HCPs, including dentists and dental hygienists, in the first

37 phase of the COVID-19 vaccine rollout.<sup>2</sup>

38

The primary aim of this study is to ascertain the attitudes, perceptions, and hesitancy of medical students (MS) and dental students (DS) to the COVID-19 vaccine. The information obtained will help identify potential concerns that need to be addressed to ensure adequate uptake amongst these groups and enable the development of educational programs to teach these students skills to provide vaccine recommendations and counsel vaccine hesitant patients. This paper also compares the

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- 45 attitudes, perceptions, and hesitancy of these two populations of health professional
  46 students to the COVID-19 vaccine.
- 47

## 48 Methods

49 This study was approved by Oakland University and Nova Southeastern University Institutional Review Boards. The study was conducted at three dental schools in 50 51 Michigan, Florida, and Utah and a single allopathic medical school in Michigan. All students at these schools were emailed a link to the online survey on qualtrics<sup>XM</sup>. MS 52 53 completed the survey in September 2020 and DS completed the survey in November-54 December 2020. Informed consent was obtained at the beginning of the survey. 55 Survey items for the anonymous online assessment were developed based on past 56 research involving attitudes and behaviors about vaccination<sup>3-5</sup> and included 4-point 57 Likert scale (strongly disagree to strongly agree) and dichotomous (yes/no) items. The 58 survey assessed (1) previous immunization behavior; (2) general attitudes and 59 perceptions of vaccines; (3) current knowledge/interest about the COVID-19 vaccine; 60 (4) perceived likelihood of COVID-19 infection; and (5) personal experience with illness 61 62 caused by COVID-19. Demographic information was also collected such as gender, 63 race/ethnicity, and year in the program. MS and DS in years 1 and 2 were designated as preclinical while MS and DS in years 3 and 4 were designated as clinical. 64

65

66 Data Analysis

The data analyses were performed in Epi Info<sup>™</sup> Version 7.2.4.0. Likert scale items were 67 recategorized as strongly agree/agree and strongly disagree/agree. Descriptive 68 statistics included frequencies, percentages, and means to describe the distributions of 69 70 responses to demographic and individual questions in the survey. Odds ratios with 95% 71 confidence intervals and chi-square was used to identify statistically significant differences between DS and MS, students who would agree to take or disagree to take 72 73 (accept or decline) the COVID-19 vaccine upon US Food and Drug Administration 74 (FDA) approval. Variables that were statistically significant in the bivariate analyses 75 were included in the multiple logistic regression models to identify predictors of 76 willingness to take the COVID-19 vaccine and reporting COVID-19 vaccination should 77 be mandatory for all HCPs. If variables were multicollinear, only one was included in the model. All authors reviewed free-text comments for emerging themes and patterns. 78 79

#### 80 **Results:**

The surveys were sent out to 494 MS and 1481 DS, with a response rate of 34% and 18% respectively.

83

Demographically, DS and MS were similar in gender, but there were more
underrepresented minorities (African American and Hispanic) in the DS group (21.3%,
Hispanic: n=44, African American: n=8) compared to the MS group (7.36%, Hispanic:
n=10, African American: n=2). Overall similarities and differences in attitudes,
perceptions, and hesitancy to the COVID-19 vaccine between MS and DS are
presented in Table 1

91	Forty-five percent of DS and 23% of MS were hesitant to receive the COVID-19 vaccine
92	(p<0.0001). A higher proportion of DS (11%) compared to MS (3%) reported having had
93	COVID-19 and a very high proportion of DS (90%) compared to MS (76%) reported
94	personally knowing someone who had COVID-19 (p<0.01).
95	
96	MS and DS were statistically significantly (p<0.05) different on the following, with MS
97	more likely than DS to report: COVID-19 vaccination should be mandatory for the
98	general public, COVID-19 vaccination should be mandatory for HCPs, the importance of
99	COVID-19 vaccination for themselves as HCPs, and willingness to be involved in a
100	COVID-19 vaccine trial. Additionally, MS were more likely to express concerns about
101	the effectiveness of a COVID-19 vaccine and to trust the information received about the
102	COVID-19 vaccine from public health experts. DS were more likely to have decided not
103	to get vaccines in general as an adult for reasons other than illness or allergies and
104	agreed that people get more vaccines than are good for them. DS were also more likely
105	to indicate that the only reason they will get a COVID-19 vaccine is if it is mandated by
106	health systems/school.
107	
108	On vaccine hesitancy, in those that reported they were not willing to take the COVID-19
109	vaccine, similar associations were seen as is reported above with overall results, as
110	seen in Table 1.

112 In those that reported they were willing to take the COVID-19 vaccine, bivariate113 analyses show that MS were more likely than DS to report: COVID-19 vaccination

should be mandatory for HPCs and concern that a COVID-19 vaccine may not be
effective (p<0.05). MS were less likely to personally know someone who had COVID-19</li>
(p<0.05). No state effect was observed since the responses of the Michigan DS</li>
mirrored those of the DS in the other states. In addition, no assocations were seen
between Michigan MS and DS.

119

120 In logistic regression analyses, after controlling for demographic variables, experience 121 with COVID-19, and personal vaccination behaviors, those who thought the COVID-19 122 vaccine was important to them as HCPs, trusted COVID-19 information received from 123 public health experts, and thought the COVID-19 vaccination should be mandatory for the general public were statistically significantly more likely to report willingness to get 124 125 the COVID-19 vaccine (p<0.01). Those concerned about serious side effects from a COVID-19 vaccine and reported willingness to get a COVID-19 vaccine only if it is 126 127 mandated by health systems/school were less likely to report willingness to get the 128 COVID-19 vaccine upon FDA approval (p<0.0001) (Table 2). Being a MS or DS was no 129 longer predictive of willingness to get the COVID-19 vaccine. However, 130 underrepresented minority students were 2.7 times more likely to report willingness to 131 get the COVID-19 vaccine compared to white students (95% CI 1.03, 7.26). 132 133 In modeling if the COVID-19 vaccination should be mandatory for all HCPs (Table 2), 134 MS, those willing to take the COVID-19 vaccination, and trusted COVID-19 information received from public health experts were more likely to agree or strongly agree that the 135

136 COVID-19 vaccination should be mandatory for all HCPs (p<0.001). Those concerned

- 137 about serious side effects from a COVID-19 vaccine and reported previously having
- decided not to get a vaccine for reasons other than illness or allergy were less likely to
- 139 report vaccination should be mandatory for all HCPs (p<0.05).
- 140
- Themes identified in the comments reflected concerns about vaccine safety/efficacy, rapid development/implementation, trust in regulatory agencies, politicization, and resources and education for the public amongst both groups. Some DS comments minimized the severity of COVID-19 illness and more anti-COVID-19 vaccine comments were noted among this group compared to MS (Table 3).
- 146

# 147 **Discussion**

It has been hoped that vaccine acceptance by HCPs will enhance vaccine uptake by the 148 149 public, as research has shown that patients are more likely to accept vaccination when they receive a strong recommendation from their HCP.<sup>6</sup> Dentists were prioritized for 150 vaccination since they account for one of the groups of HCPs most susceptible to this 151 152 disease. The close proximity of the practitioner to the patient during a dental visit and 153 the length of the visit, as well as the established evidence of transmission of virus through aerosols and droplets make dentists fall in the very high-risk category for 154 potential exposure to the SARS-CoV-2 virus.<sup>2,7</sup> Additionally, some states have 155 authorized dentists to administer the vaccine to their patients.<sup>8</sup> The above factors 156 157 highlight the significance of dentists in not only accepting COVID-19 vaccination but 158 also serving as advocates for the vaccine to their patients.

In this study, comparing the attitudes and perceptions of MS and DS to the COVID-19 vaccines, several differences have become apparent. Despite an almost universal personal belief by both groups of students that they would be exposed to COVID-19, more than four out of every 10 DS compared to two out of every 10 MS were hesitant to get vaccinated with the COVID-19 vaccine. There are no previous studies that have evaluated COVID-19 perceptions in these two groups of health professional students.

167 There may be several factors playing a role in the lower acceptance of the vaccine 168 among DS. It is possible there may be a perception among DS students that they would 169 not likely be taking care of patients who were SARS-CoV-2 positive or that the infection 170 control procedures currently in place are sufficient to protect them from acquiring the virus from a patient. A similar finding was reported by Dror et al who found that Israeli 171 172 healthcare staff involved in the care of COVID-19 positive patients, and individuals considering themselves at risk of disease, were more likely to self-report acquiescence 173 to COVID-19 vaccination.<sup>9</sup> In contrast, Dror et al, also reported that parents, nurses, 174 and medical workers not caring for SARS-CoV-2 positive patients expressed higher 175 176 levels of vaccine hesitancy. Similarly, discrepancies between professions were noted in a study of French HCPs' intention to get vaccinated against COVID-19, with physicians 177 178 and pharmacists most inclined to get vaccinated as compared to other hospital workers.<sup>10</sup> 179

180

Although the MS in our study were not directly involved in the care of COVID-19
 patients due to pandemic restrictions, it is possible that COVID-19 vaccination

acceptance rates were higher because they identify with residents and physicians
actively involved in the care of critically ill COVID-19 patients. Education about vaccines
may also play a role in the higher observed acceptance in MS as compared to DS,
since vaccine education is incorporated in the curriculum throughout the continuum from
medical school to residency, whereas dental school curricula does not have a similar
focus.

189

Vaccine acceptance in DS appears to be closer to that of the US general population. A
Pew Reseach Center survey conducted around the same time DS completed our
survey, found that 60% of Americans would definitely or probably get a vaccine for the
coronavirus.<sup>11</sup>

194

MS were more likely to be concerned that a COVID-19 vaccine may not be effective. This finding may be reflective of the fact that the MS were surveyed earlier in the course of vaccine development when data about vaccine efficacy was not yet available. In spite of this finding, MS were more accepting of the vaccine, felt more strongly about the importance of the COVID-19 vaccine to HCPs, the need for it to be mandatory for HCPs, and were better advocates for vaccination of the general public. MS were also more likely to volunteer for a vaccine trial.

202

More DS reported a personal experience with COVID-19 infection – either from having
had the illness themselves or personally knowing someone who had COVID-19.

205 However, their comments about their personal experience with COVID-19 infection

indicated that COVID-19 is a trivial illness with a quick recovery and absence of longterm sequelae. Furthermore, several DS felt that younger, healthy people like
themselves are at lower risk of acquiring severe COVID-19 infection and this may have
impacted their views on COVID-19 vaccination. A previous study by Betch et al in MS
showed risk perception to be a central predictor of intention to vaccinate and preventive
health behaviors.<sup>12</sup>

212

The underrepresented minority students were more likely to accept the vaccine, contrary to what is in the news regarding the general US population and has been the historical trend with minority populations, particularly African Americans. However, in our sample, the larger proportion of underrepresented minority students were actually Hispanic students (13.3%) and could have accounted for the difference in the results compared to that seen in the general public. African American students were only (2.5%) of the sample.

220

221 Nearly one-half of DS and approximately one-quarter of MS were hesitant to receive the 222 COVID-19 vaccine. These results highlight the need for a profession-specific curriculum designed to enhance student knowledge about the COVID-19 vaccine and also teach 223 224 them vaccine counseling. It is hoped that vaccinated students will share their 225 experiences with their patients and encourage vaccine uptake. Medical schools need to 226 expand their existing curriculum relating to vaccine hesitancy and counseling and train 227 future physicians to make strong vaccine recommendations and respond effectively to 228 vaccine hesitant persons.

220	Depently, the 2020 American Depted Acception House of Delevates, at its meeting in
230	Recently, the 2020 American Dental Association House of Delegates, at its meeting in
231	October 2020, passed Resolution 91H-2020 and several states now support dentists
232	administering vaccines, including the COVID-19 vaccine. However, before a dentist is
233	allowed and willing to administer the vaccines to their patients, they should be
234	knowledgeable about the vaccine and agree to take a vaccine themselves. Our study's
235	results show that DS did not meet these criteria. As DS are future dental professionals,
236	training should be added to their curriculum to improve their knowledge and attitudes,
237	making them better advocates for vaccines, including the influenza vaccine as has been
238	previously demonstrated in MS. <sup>13</sup>
239	
240	Limitations of the study:
241	Our study has some limitations. First, as with any survey-based study, participants who
242	did not respond might have been hesitant to be vaccinated, which may underestimate
243	the true prevalence of vaccine hesitancy among this group of students. Data collection
244	was done at a single medical school and three dental schools. Hence the differences
245	seen may not be generalizable. The wide confidence intervals for some of the variables
246	could be considered a limitation of this study. Potential reasons for the wide confidence
247	interval are the sample size or the lack of variability when the categories of strongly
248	agree/agree and strongly disagree/agree were collapsed. Survey respondents may also
249	have been predominantly influenced by exposure to COVID-19 vaccine related topics in
250	the media and politics, as this was not a topic formally incorporated into the medical or
251	dental curricula. The surveys were administered to the two groups of students over two-
252	months apart, MS in September and DS in late November/early December, which could

have biased findings as results of the COVID-19 vaccine trials were being reported in the media and in the scientific literature. However, it is surprising that, although there was more vaccine information available, the DS were still more hesitant to receive the vaccine suggesting that these are unbiased results. Finally, intentions are not the same as behavior, so we cannot predict if those who indicated they would take the vaccine will actually follow through.

259

# 260 **Conclusions:**

In general, one of the strongest correlates of vaccine acceptability among patients is a 261 262 recommendation from the HCP. There is an urgent need to get all healthcare students vaccinated to demonstrate their own confidence that the benefits of vaccination 263 outweigh the risks. As pointed out by Schaffer DeRoo et al, HCP's should be taught 264 265 how to make a strong vaccine recommendation including sharing their own personal experiences with COVID-19 vaccination.<sup>14</sup> Dentists can play a critical role in advocating 266 for and providing vaccination to their patients and thereby contributing to the 267 achievement of widespread vaccine delivery to the public. 268

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# COVID-19 Vaccine Acceptance and Hesitancy Among Dental and Medical Students

# Abstract

#### Background

Dental students (DS) and medical students (MS) are exposed to COVID-19. It is important to achieve high COVID-19 vaccination coverage rates in both these groups. We developed a survey to assess the vaccine hesitancy amongst MS and DS to COVID-19 vaccination.

## Methods

The study was conducted at three U.S. dental schools and a medical school using an online survey which assessed (1) previous immunization behavior; (2) attitudes and perception of COVID-19 vaccines; (3) personal experience with COVID-19.

## Results

248 DS and 167 MS completed the survey. 45% of DS and 23% of MS were hesitant to receive the COVID-19 vaccine. In bivariate analyses, MS were 2.7 times more likely than DS to take the vaccine (OR 2.74, 95% CI 1.76, 4.31, p=0.0001). Although DS were more likely than MS (p<0.05) to have had COVID-19 and to personally know someone who had COVID-19, MS were more likely to agree with mandates and trust information about the vaccine. In multivariable analyses, after controlling for demographic variables, experience with COVID-19 and personal vaccination behaviors, being a MS or DS was no longer predictive of willingness to get the vaccine.

# Conclusions

These results highlight the need for profession-specific curriculum designed to enhance student knowledge about the vaccine and vaccine counseling skills.

# **Practical Implications**

The ADA supports dentists administering vaccines, including the COVID-19 vaccines. Dentists and DS should be willing to take the vaccine themselves. Education on the vaccine is needed to improve uptake.

## **Key Words**

COVID-19 vaccine, vaccine hesitancy, vaccine adoption, dental students

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	Overall					Vaccine Hesitant Students			Vaccine Accepting Students		
	respo affirm (agree/	ants that onded atively strongly ree)		respo affirm (agree/	ants that onded atively 'strongly ree)		respo affirm (agree/	ants that onded atively strongly ree)			
Survey Item	MS (n=163) (%)	DS (n=245) (%)	OR (95% CI)	MS (n=37) (%)	DS (n=108) (%)	OR (95% CI)	MS (n=126) (%)	DS (n=135) (%)	OR (95% CI)		
General attitudes to vaccine											
People get more vaccines than are good for them	6.1	18.0	0.30 (0.14, 0.60)*	10.8	26.8	0.33 (0.08, 1.06)*	4.8	11.1	0.40 (0.14, 1.05)		
Vaccines are important for me to stay healthy as a future HCP	99.4	97.6	4.06 (0.49, 188.20)	100.0	94.4		99.2	100.0			
It is my role as a future HCP to learn about vaccines for myself and my patients	99.4	98.8	2.01 (0.16, 106.07)	100.0	97.2		99.2	100.0			
COVID-19 vaccine - general											
opinions											
The COVID-19 vaccination should be mandatory for the general public	67.9	40.3	3.12 (2.06, 4.76)*	48.6	8.3	10.18 (4.03, 27.19)*	73.6	65.9	1.44 (0.84, 2.47)		
The COVID-19 vaccination should be mandatory for all HCPs	85.9	53.9	5.18 (3.15, 8.76)*	64.9	16.7	9.04 (3.93, 21.65)*	92.1	83.7	2.25 (1.03, 5.17)*		
Personal views – COVID-19 and											
vaccine											
I am likely to be exposed to COVID-19 as a future HCP	98.2	95.1	2.74 (0.72, 15.37)	97.3	93.5	2.48 (0.30, 115.53)	98.4	96.3	2.38 (0.38, 25.40)		
COVID-19 vaccination is important for me as a HCP	98.2	78.8	14.31 (4.50, 72.96)*	94.6	52.8	15.43 (3.65, 138.94)*	99.2	99.3	0.03 (0.01, 73.80)		
I would like to be involved in	52.8	32.6	2.30 (1.53, 3.47)*	10.8	0.9	12.69 (1.20, 644.44)*	65.1	58.2	1.34 (0.81, 2.22)		

a COVID-19 vaccine trial									
I will take the COVID-19	77.3	55.1	2.72 (1.75, 4.28)*						
vaccine as soon as an FDA			,						
approved vaccine is available									
I am concerned that a COVID-	76.7	54.1	2.78 (1.80, 4.36)*	83.8	68.5	2.36 (0.93, 6.74)	74.6	42.2	4.00 (2.37, 6.83)*
19 vaccine may not be									
effective									
I am concerned about serious	54.6	63.9	0.68 (0.45, 1.02)	89.2	92.6	0.66 (0.16, 3.20)	44.4	40.7	1.16 (0.71, 1.91)
side effects from a COVID-19						X			
vaccine									/ )
I need more information	94.5	90.2	1.86 (0.86, 4.33)	100.0	96.3		92.9	85.2	2.25 (0.9962, 5.40)
about the COVID-19 vaccine	07.0			67.6	22.2	4 12 /1 07 0 41 \*	02.0	01.1	1.20 (0.51.2.21)
I trust the information I am receiving about the COVID-19	87.0	65.6	3.51 (2.09, 6.08)*	67.6	33.3	4.12 (1.87, 9.41)*	92.8	91.1	1.26 (0.51, 3.21)
vaccine from the public									
health experts									
The only reason I will get a	14.7	31.6	0.38 (0.22, 0.62)*	37.8	64.8	0.33 (0.15, 0.72)*	7.9	5.2	1.57 (0.57, 4.51)
COVID-19 vaccine is if it is			,,						
mandated by health systems/									
school									
Experience with COVID-19		ants that			ants that			ants that	
		onded			onded			onded	
		vely (yes)			vely (yes)			vely (yes)	
I had COVID-19 infection	3.1	10.6	0.27 (0.08, 0.73)*	2.7	17.0	0.14 (0.003, 0.93)*	3.2	5.4	0.57 (0.12, 2.32)
I personally know someone	75.5	89.8	0.35 (0.20, 0.60)*	70.3	92.4	0.20 (0.07, 0.54)*	77.0	87.6	0.48 (0.24, 0.92)*
who has had COVID-19 infection									
I personally know someone	20.9	24.6		16.2	24.5	0.60 (0.21, 1.55)	22.2	24.8	0.87 (0.48, 1.55)
who has died from COVID-19	20.9	24.0	0.81 (0.50, 1.31)	10.2	24.5	0.60 (0.21, 1.55)	22.2	24.8	0.87 (0.48, 1.55)
infection									
Personal Vaccination Behavior									
As an adult, have you ever	24.1	21.6	1.15 (0.71, 1.85)	33.3	30.2	1.16 (0.50, 2.59)	21.4	14.7	1.58 (0.83, 3.05)
delayed getting a vaccine for	2 1	21.0	1.10 (0.7 1) 1.00)	55.5	00.2	1.10 (0.00, 2.00)	~	±	1.00 (0.00, 0.00)
reasons other than illness or									
allergy?									
	11.1	23.3	0.41 (0.23, 0.73)*	13.9	40.6	0.24 (0.07, 0.69)*	10.3	9.3	1.12 (0.48, 2.61)
As an adult, have you ever	11.1	20.0	0.11(0.20, 0.70)	10.0		0.2.1 (0.07) 0.007	2010		()

for reasons other than illness or allergy?							
Do you plan on getting a flu	100.0	72.5	 100.0	52.8	 100.0	88.4	
vaccine this flu season (2020-	10010	, 210	10010	0210	10010	0011	
2021)?							

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Table 2. Logistic regression analyses and models

	Participants that responded affirmatively (agree/strongly agree)			
Survey Item	Willing to take COVID-19 vaccine when FDA approved	COVID-19 vaccine should be mandatory for health care providers		
Demographics				
Profession: Medical Student	NS	3.67 (1.78, 7.56)*		
Gender: Male	NS	NS		
Race <sup>†</sup> : Underrepresented Minorities	2.73 (1.03, 7.26)*	NS		
Other	NS	NS		
Student Status: Clinical	NS	NS		
General attitudes to vaccine				
People get more vaccines than are good for them	NS	NS		
COVID-19 vaccine - general opinions				
The COVID-19 vaccination should be mandatory for the general public	3.13 (1.53,6.44)*			
Personal views – COVID-19 and vaccine				
COVID-19 vaccination is important for me as a health care provider	12.77 (2.33, 69.90)*			
I will take the COVID-19 vaccine as soon as an FDA approved vaccine is available		4.73 (2.21, 10.14)*		
I am concerned that a COVID-19 vaccine may not be effective	NS	NS		
I am concerned about serious side effects from a COVID-19 vaccine	0.09 (0.03, 0.22)*	0.38 (0.17, 0.83)*		
I trust the information I am receiving about the COVID-19 vaccine from the public health experts	4.54 (2.00,10.32)*	6.43 (3.10, 13.34)*		
The only reason I will get a COVID-19 vaccine is if it	0.09 (0.04, 0.20)*	NS		

is mandated by health systems/medical school		
Experience with COVID-19		
I had COVID-19 infection	NS	NS
I personally know someone who has had COVID-19	NS	NS
infection		
Personal Vaccination Behavior		
As an adult have you ever decided not to get a	NS	0.35 (0.16, 0.80)*
vaccine for reasons other than illness or allergy	S S	

†Reference Group: White

. \* p,0.05 I not to get a NS 0.

Theme	Representative Quotes (MS)	Representative Quotes (DS)
Personal concern about vaccine safety/efficacy	"Personally, I would like to see the vaccine in the market for several years before receiving the vaccine, as I am concerned about possible congenital defects in newborns born to mothers who received the new vaccine." "I would rather wait a little bit longer for a better crafted vaccination with fewer side effects (if any) than a rushed vaccination that ends up dissuading more people from getting it. It should be released with the knowledge of exactly how it will adversely affect people if at all. "	"I still don't feel it is safe, as there has not been time to study the side effects, and possible complications of getting inoculated with it. " "Since it is the first mrna vaccine, I along with many others are less likely to get it because of this reason. I need more information on how the mrna vaccine works. " "Personally, I would only take this particular vaccine after the first phase of patients take it and the second, third or even fourth batch is on the market. Under no circumstances am I going to take the first batch."
Rapid development/i mplementation of vaccine	"I think it is important to not release a vaccine before it has been thoroughly vetted and tested for both efficacy and safety." "I am concerned with the rapid development and push to create a vaccine that it will not be safe - I would want to hear about all the measures that were taken to ensure the vaccine is safe and any corners that were cut to create it more quickly." "Furthermore, reading about how some vaccine trials skipped certain phases of testing makes me feel uncomfortable with taking the vaccine immediately after FDA approval."	"There is no way I would trust a vaccine that took only 6 months to make." "I feel that due to the pandemic the COVID vaccine has been developed in a rush, and even when health specialists are recommending the vaccine, I still don't feel it is safe." "Past educational experience has taught me that it takes years or decades for new vaccines or medications to go through many failed attempts and trials to even get to the clinical trial stage and with the talk of a COVID vaccine already in clinical trials and possibly soon to be offered to the public makes me very skeptical."
Politicization	"Many people don't trust the CDC and the FDA because President Trump	"NO WAY DO I SUPPORT MANDATING A CHINESE VIRUS VACCINE."

Table 3. Comments provided by medical and dental students

	might be pressuring these institutions to rush out a vaccine for his own political gain." "I am concerned about the efficacy and safety of a purported vaccine by our country's government, especially in regards to admitted "downplaying of the severity" by the current leadership."	<ul> <li>"The public control by government regulations has been absolutely ridiculous."</li> <li>"How is it 2 days after they declare Biden as new president he saves the day with vaccine announcements."</li> <li>"The vaccine should be encouraged, but cannot be made mandatory. This would be a major breach of citizens' rights and an overreach of government."</li> </ul>
Trust in regulatory agencies	"As a future provider, I believe it to be my obligation to my future patients to not only understand the benefits but also the risks of the disease, and the simple word of the CDC is not currently a trustable one."	"The school or the CDC or any other reputable source could send information to health care professionals concerning the vaccine and the virus that contained peer reviewed papers and studies with the most up to date news on this devoid of political agenda or rumours."
Education for public	"Easy to understand information that is written for the general public, based on reputable resources that are linked, that is easy to digest but also informative and can be shared easily on social media." "I think this knowledge needs to get out there to the general public and students, that speedy science doesn't equal bad science. Once we understand this we can educate patients."	"I believe if questions are answered with legitimate and persuasive facts then people will be more accepting of this vaccine." "Get a clear idea of potential risks and benefits, inform the public on both and probability of each." "Accessibility is huge- the easier it is to get the vaccines the more people will get them."
Anti-COVID vaccine	"Take advice from other medical professionals who have different experiences with treating COVID patients in the US and other COVID diseases around the world to get a better understanding of treatments other than the vaccine."	"I will NOT get a COVID-19 vaccine for ANY REASON!" "We are young and healthy and it is a violation of our rights to be demanded to take a vaccine that is largely untested and effects largely unknown. I will not take the vaccine no matter what the school decides to mandate." "There is such a risk forcing people to

	take a vaccine for a virus that has a 96% survival rate"
Minimization of severity of COVID infection	"My age demographic is not at risk. All my friends who had it said it was like having a cold and now they are fine with no residual effects."
	"COVID in healthy individuals does not possess a risk of death (just like with the flu or influenza). A healthy individual's immune system is capable of getting rid of the virus. Getting the disease does not put you at risk of having long term disorders, disability or death."
	"Covid-19 is not much more serious than the common cold or flu viruses."

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